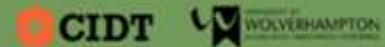


# Strengthening non-state actor involvement in forest governance in Indonesia, **MALAYSIA**, The Philippines and Papua New Guinea

## Forest Governance Zonal Workshops (Zone: Northern)

Session 6: MY Forest Watch – a conservation initiative for forest monitoring

21 - 23 June 2019  
Alor Setar, Kedah



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# Outline

- Role of MY forest Watch Coordinator
- Skill sets training
- Communications
- Advocacy
- Stakeholder participation
- Expected results
- Report and monitoring
- Monitoring report

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# Role of MY forest Watch Coordinator

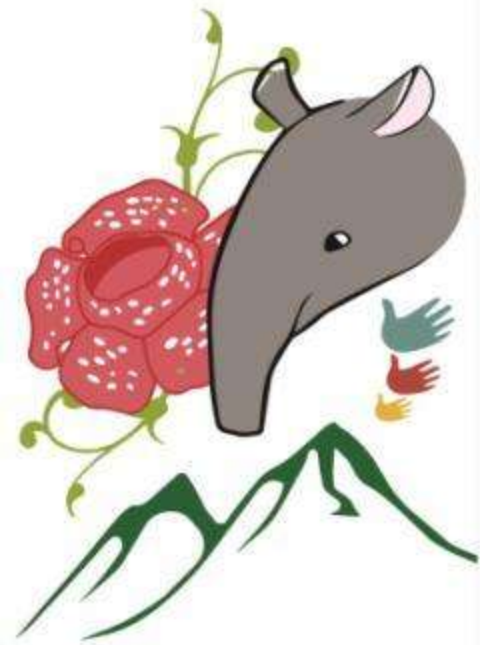
## Train, practise/implement, sustain

### Specific roles

- build the capacity of state and non-state actors to monitor forest resources and forest conditions;
- evaluate and initiate community-based forest monitoring programs at priority sites (CFS, IBA, KBA, HoB), REDD+, FLEGT;
- Apply community monitoring (including remote sensing) data analysis to initiate advocacy responses to illegal logging, poaching, and deforestation (complement state actors).

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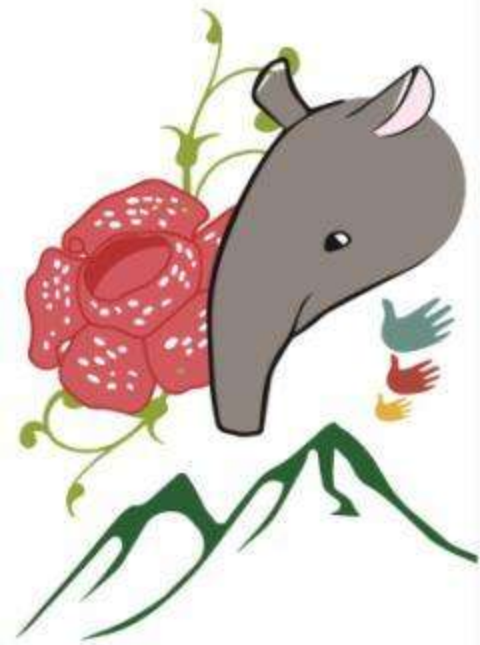


# Skill Sets Training

- **LEGAL:** Laws, policies, guidelines, on forestry, conservation, environment.
- **TECHNICAL:** Usage of GPS, drones, camera-traps, direct and indirect presence of wildlife, biological indicators.
- **SOFT:** Communication skills (advocacy, effective representation, negotiation).

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- Advocacy, influencing, networking.
- Communications for Multiple Stakeholder Participation.
- Effective Representation.
- Negotiation skills.

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# Advocacy

- The promotion of a specific message and/or actions to influence or contribute to development and the political process. (Oxfam)
- The process of INFLUENCING decision makers and opinion leaders in order to change policy and practice. (Action Aid)

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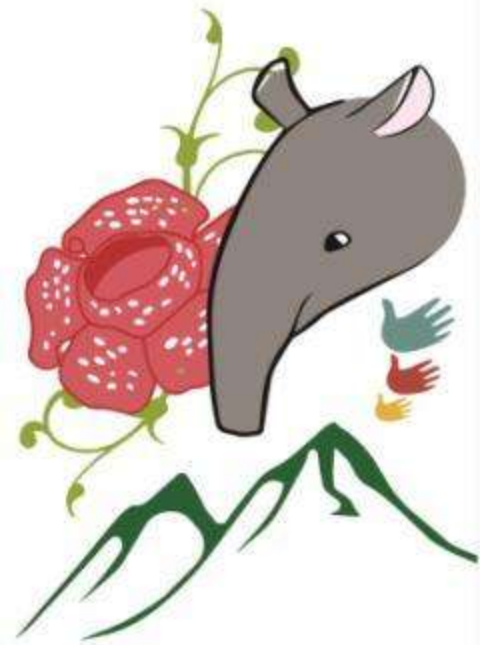
# Cont'

- Advocacy is not just about getting to the table with a new set of interests, it is about changing the size and configuration of the table to accommodate a **WHOLE NEW SET OF ACTORS** new set of actors. Effective advocacy challenges imbalances of power and changes thinking.



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# Stakeholder Participation

## Stake-holder Spaces

- **Closed or uninvited spaces** bureaucrats, experts, elected representatives make decisions with little consultation or involvement of ordinary citizens.
- **Invited Spaces:** People are invited to participate by various kinds of authorities.
- **Claimed/Created Spaces:** Spaces claimed by less powerful actors from or against the power holders, or created more autonomously by them.



# Cont'

## Power relationships

- **Visible:** Contests over interests are visible and open.
- **Hidden:** Certain barriers preclude the entry of certain stakeholders and issues.
- **Invisible:** Visible conflict is avoided through.
- Internalisation of powerlessness, lack of awareness, knowledge or information.



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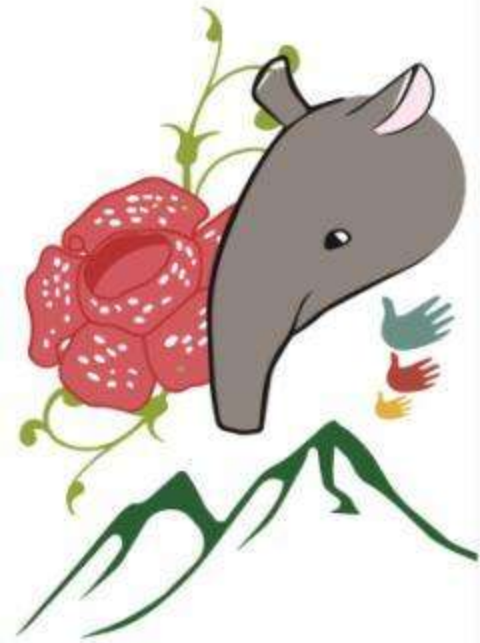


## Expected Results

- Eyes and ears of the forest (report suspicious and possible illegal activity).
- Enhance individual awareness on forest related issues and sustainability (capacity-building), and other social groups.
- Participation and organization of events, to change mindsets towards sustainability.
- Local, national and regional network of like-minded people (formal/informal).

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# Report and Monitoring

## Who to report, what to report and how to report

For example:

- Illegal wildlife hunting: bullet casings, snares, traps, carcass (PERHILITAN/MyCAT).
- Forestry Department: Illegal loggings, encroachment.
- Open burnings (DOE).
- Water Pollution (DOE).
- Illegal waste dumps (Local councils).

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# Monitoring Report

1. Date:
2. Name:
3. Time:
4. Date:
5. Location(GPS):
6. Description:
7. Contact Email/Number:



**ACTIVITY**

# Case study

The Orang Asli of Pos Gob have been agitating, and have been setting road-blocks against loggers who want to log the forests for an oil-palm plantation. Why are they agitating, and with respect to stakeholder participation, why were they not invited? Devise an advocacy and communications strategy on how to alleviate their plight. (20 MINUTES).

